

The Eighth International Conference on the Dialogical Self

19–22 August 2014, The Hague University, The Hague, The Netherlands

Exploration of the dialogical self has a broad scope, including areas as far-reaching as literary science, brain research, empirical psychology, and psychotherapy practice. It brings together different fields of psychology, such as personality, developmental, social, and clinical psychology. Increasingly, educational researchers use the theory to make meaning of the complexity of classroom practice. Across these diverse fields, the concept of the dialogical self provides an interdisciplinary platform for innovative research, theory and practice.

August 19–22, 2014 the research group Pedagogy of Vocational and Professional Development at The Hague University of Applied Sciences will organize the ‘8th International Conference on the Dialogical Self’ in close cooperation with the International Society for Dialogical Science.

Submissions for symposia, individual papers, posters and workshops are welcome. We invite proposals that either engage in disciplinespecific scholarship on ‘the Dialogical Self’ or that seek some form of interdisciplinary approach. For an overview of theory, method and practice, see Hubert Hermans and Agnieszka Hermans–Konopka, *Dialogical Self Theory: Positioning and Counter–Positioning in a Globalizing Society*, Cambridge University Press, 2010. Portal is now open for receiving proposals

[.http://sites.thehagueuniversity.com/dialogical-self/home](http://sites.thehagueuniversity.com/dialogical-self/home)
Deadline for submission is January 1th, 2014

Post-conference workshop on the practical
implications of the dialogical self
by Hubert Hermans and Agnieszka Hermans-Konopka
Chair organizing committee
Dr. Frans Meijers, professor Pedagogy of Vocational and
Professional Development of The Hague University of Applied
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